



## **2017 North Carolina State Service-Learning Summit – Tentative Schedule**

### **Concurrent Schedule I (9:45 am – 10:35 am)**

#### **Session I – A**

##### **Why I Quit Teaching: How to Have Students Lead their Service-Learning**

**Wallace Robinson and Michele Coffey, New Hanover High School**

This session will explore how hands-on activities, such as service-learning, can cause your students to take responsibility for their learning. Instead of constantly using teacher-led approaches, this will show you how to challenge your students to take ownership of what they learn and how they learn it. This session will focus on how to change our role from teaching to providing opportunities to learn. Two students will also present how the class operates from their perspective.

#### **Session I – B**

##### **Service-Learning Integration in Teacher Education: A Literacy Tutoring Initiative**

**Cynthia B. Wooten, Fayetteville State University**

Participants attending this session will be provided with an overview of a Service-Learning opportunity offered to preservice teachers at Fayetteville State University. This early field experience involved preservice teachers serving as literacy tutors for struggling third grade students at an area elementary school. This structured learning experience was conducive in extending preservice teachers' learning and allowed them to bridge classroom knowledge in an authentic setting.

#### **Session I - C**

##### **Sustaining Community Service-Learning Partnerships at UNC Pembroke**

**Jane Haladay, Scott Hicks, & Laura Staal, UNC-Pembroke**

For this workshop, facilitators will consider what sustainable Service-Learning looks like, with special attention to the development and sustenance of community partnerships in ethnically diverse, economically challenged regions. An interdisciplinary cohort of faculty in American Indian Studies, English, and Education who are engaged in Service-Learning at the University of North Carolina at Pembroke will share stories, activities, and materials in the areas of curriculum development, pedagogy, and community praxis.

## **Concurrent Schedule II (10:50 am – 11:40 am)**

### **Session II - A**

#### **CAS - A service program for all students**

#### **Jean M. Hall & Sara Meehan, John T. Hoggard High School International Baccalaureate Diploma Programme**

A program within the two-year International Baccalaureate Diploma Programme, the CAS (Creative, Physically Active, Service) program blends several aspects to ensure that students are living a balanced lifestyle and, at the same time, reaching outside of their comfort zones into areas and practices that they may not experience otherwise. This workshop will demonstrate how CAS and variations of it can benefit any school - regardless of size, grade level, or demographics.

### **Session II - B**

#### **Meeting the Needs of First Year College Students Through Service-Learning**

#### **Deana Johnson & Amy Williams, UNC- Pembroke College Opportunity Program**

This presentation will focus on how service-learning projects can meet the needs of first-year students. The presenters will describe a variety of service-learning projects at The University of North Carolina at Pembroke, focusing on how these initiatives may be used to create a habit of service that will continue throughout the college career. The presenters will explore strategies for successful ventures including reading/literacy events, community outreach, and campus engagement. The presenters will explain how different activities may be adapted to meet the needs of both the students and the institution as well as to attain project goals.

### **Session II - C**

#### **The Role of Student Leadership in Campus and Community Service-Learning Initiatives**

#### **Letitia Johnson-Arnold, Stacye Blount, Ashley Terrell, Sierra Claytor, & Alicia Williams, Fayetteville State University**

This workshop will focus on how the Campus Kitchen at Fayetteville State University (CKFSU) has expanded the role of student leadership to encompass both campus and community initiatives. Student leaders will discuss their civic engagement experiences and best practices for extending the mission of CKFSU to the local community.

## **Power Sessions (1:10 pm – 2:40 pm)**

### **Power Session A**

#### **Empowering Youth Voices through Strong and Meaningful Youth/Adult Partnerships**

**Sarah Bassett-Kim, Curriculum and Training Specialist at the National Youth Leadership Council, Meenu (Lakshmi) Immaneni, student at the University of North Carolina - Chapel Hill and Youth Advisory Council Member at the National Youth Leadership Council, Erin Gamba, student at the University of North Carolina - Chapel Hill and Youth Advisory Council Member at the National Youth Leadership Council**

Promoting youth voice and choice in service-learning projects is key to effective and sustainable youth/adult partnerships that will lead to better educational experiences for young people. Join us for this interactive workshop to engage with tools and strategies to form and strengthen partnerships for a meaningful service-learning experience.

### **Power Session B**

#### **Educate, Empower, Effect #E3**

#### **Shelly Harris, Teresa Coleman, & Chris Crabtree, Roxboro Community School**

How can your students use your curriculum to impact the world around them? Come witness experiences from Roxboro Community School's Bulldogs Care program and individual classroom curricular based Service-Learning projects. Attendees will be guided through the logistics of our school wide Bulldogs Care Day. They will learn about set up, scheduling, attendance, and implementation through hands on demonstration and activities. In addition, we will explain how we connect Service-Learning to our individual curricula using examples of major Service-Learning projects such as Dance for Change and The Young Voter Forum.

### **Power Session C**

#### **Self-Identity Through Service-Learning**

#### **Roxanne Friday, Charlotte-Mecklenburg Schools**

Through Service-Learning experiences like Graduation Project, students identify global or community issues, assess current conditions, construct reasonable goals and implement viable next steps, and develop their own sense of self by advocating, educating the public, or working alongside others to make their world better. Students apply what they learn in classes or through research and become active and globally aware change agents, discovering the power of civic engagement.

## **Showcases**

### **Liberty Elementary Service-Learning Club**

**Shannon Staley, Liberty Elementary**

**Zoey Pugh, Amelia Lackey, Kaylen Currin, Madison Hicks, Kaylee Shepherd, Stephen Beeson-  
Liberty Elementary**

Liberty Elementary Service-Learning Club- These students have attended the NCDPI Leadership Institute for 2 years and have been working on various Service-Learning experiences and would like to share what they have done and will do.

### **Visual Arts and After School**

**Naomi Lifschitz-Grant, UNCP**

**Amy Ruiz, Ally Watts, Jada Jackson, & Brittnay Crocker, UNCP**

Art education candidates engaged in a hands-on experience to plan, organize, and teach a visual arts unit to a group of after-school students at Pembroke Housing Authority. Students reflected and analyzed their experience teaching and developed strategies for teaching and learning for their upcoming student teaching placements. This experience allowed students to make connections between theories and practice by giving them a real-life teaching experience outside the confines of a textbook or the university classroom context.

### **Day of Remembrance - 9/11 - Youth Service America Grant Winner - School Wide**

**Liz Benstead, Rocky River Elementary**

Rocky River Elementary will share how they planned a school-wide service-learning Day of Remembrance, including guests active military soldiers, a special high-profile guest, and books about military life and being a soldier. Students created cards, care boxes, and freedom bracelets. All areas of the school were engaged.

### **Feeding Body & Mind**

**John Park, Harris Road Middle School / Feeding Body & Mind**

I learned (and was shocked) that many of our friends and neighbors have difficulty getting enough healthy, nutritious food, learning to read, and being prepared for natural disasters, especially Hispanic families who don't speak English. So, I have started a project to collect and distribute healthy foods, books in Spanish and English, and emergency instructions in both languages.

## **Sustainability Through Service-Learning at FSU**

### **Julia Downing, Fayetteville State University**

This project will showcase Fayetteville State University's efforts and achievements in working towards its mission of sustainability, while illustrating the important role that service-learning has played throughout this process. In addition, the project will highlight the University's Office of Civic Engagement and Service-Learning; introduce Fayetteville State's new minor in sustainability; and share example service-learning projects related to recycling

## **Service-Learning and Sustainability at UNC Pembroke**

### **Justin L. Duncan & Hannah Swartz, UNC Pembroke**

The booth will showcase service-learning courses and projects offered and completed at UNCP with ties to sustainability. It will also highlight service-learning commitments of the office of Campus Sustainability.

## **National Youth Leadership Council (NYLC)**

Learn more about our luncheon keynote organization, the National Youth Leadership Council, whose mission is to create a more just, sustainable, and peaceful world with young people, their schools, and their communities through service-learning.

## **North Carolina Service-Learning Coalition (NCSLC)**

The North Carolina Service-Learning Coalition (NCSLC) is a statewide network of preschool-graduate school (PreK-20) educators, community partners, students and civic engagement advocates. The **mission** of NCSLC is to nurture partnerships among PreK-12, higher education and community organizations to promote, support, advance and sustain high quality service-learning in North Carolina. Join us to stay connected with other educators at your level throughout the year.